Feedback 2024-25

What was good about this unit?

- The unit was more than a class for credits, but a real educational experience. The staff involved took great care to explain the motivations and significance of every result. I truly feel like I appreciate the subject now.

- I liked the content and found it interesting. The lecture notes are comprehensive and readable, and the lecturers are engaging.

- Enthusiasm from lecturers and sense of community.

- Lecture notes are beautiful and extensive. The mini fake exams are exactly what students need if the entire module is assessed in one exam. A wealth of examples and questions.

- It was thoroughly interesting and very well taught

What could be improved about this unit?

- Only a minor gripe but the first mini test required memorization of a somewhat niche theorem in order to do half of it so it just wasn't useful for me because I didn't memorise all the theorems for the test

- Clarity and consistency on when (within the week, relative to live sessions) we are expected to have done different exercises/activities and what we are expected to have achieved by completing these activities.

- More different types of material to engage with. The questions tackled in tutorials are the same questions we are given to work through anyway. Most questions are very technical and require a good level of understanding to begin to tackle them. Some 'bridging' level content would be beneficial e.g. quizzes on key concepts/definitions.

- I can't think of any improvements except that G6 [one of the lecture rooms] has one light not working on the board often, how irritating for the lecturers!

- If we spent less time on posets and the basic language. I felt learning the rules of the basic language, and then generic language was unnecessary as the rules were not difficult to understand.